

FoodCorps Hawaii Service Site Application



Mahalo for your interest in joining FoodCorps Hawaii!

This application must be filled out by all schools and organizations wishing to host FoodCorps Service Members for the 2014-2015 school year.

Please note that submitting this application does not guarantee that a service member will be placed with your organization. Using information in this form, FoodCorps and the Host Sites will determine the service sites to be included in our request for AmeriCorps funding. Service Sites will be confirmed only after FoodCorps has been notified of funding levels in late May/early June 2014.

Please contact your Hawaii State Fellow if you have any questions at Amelia.pedini@foodcorps.org. We also invite you to visit www.foodcorps.org/oursites to learn more about FoodCorps and the requirement of Host and Service Sites.

Organizational Information:

Organization/School Name:

Organization/School Website:

Organization/School Street Address:

Organization/School City:

Organization/School Zip Code:

Contact First Name:

Contact Last Name:

Contact Title:

Contact Email Address:

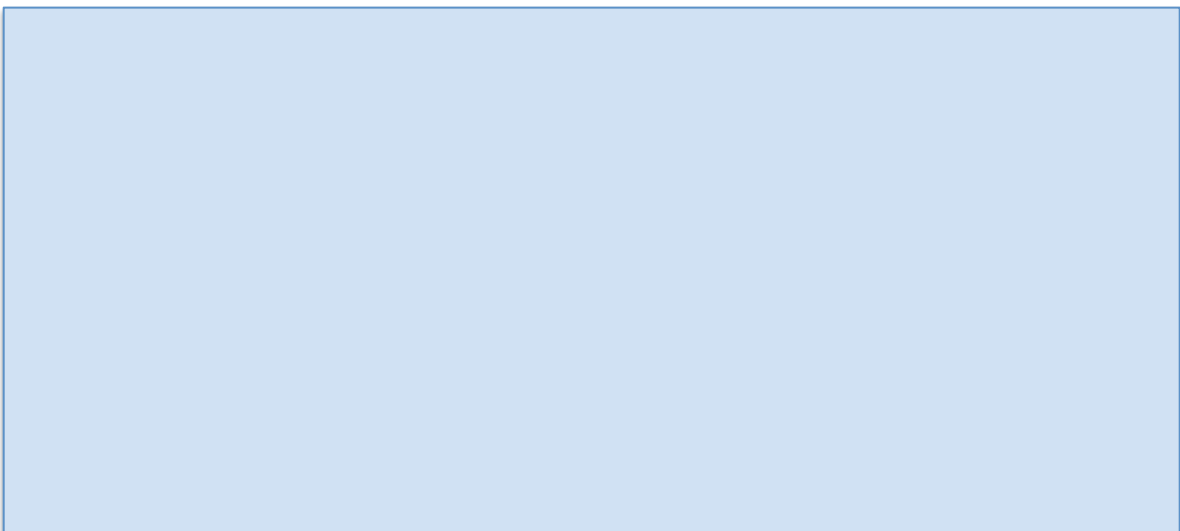
Contact Phone Number:

Describe the school or organization program area within which the FoodCorps service member will serve:

If selected, this information may be used on FoodCorps' website as part of our recruitment and service member application materials.



How is your organization or school uniquely qualified to host FoodCorps service members? *Describe the main programmatic areas of the organization and number of years implementing community food systems work both outside of and within school food environments.*



Does your organization utilize any food and nutrition education curriculum for your programming?

- Yes
- No

If yes, please list the curriculum you currently use:

What is the name and title of the staff member who will serve as the primary Service Site Supervisor?

Will this person be able to dedicate at least 1 hour per week meeting with the service member?

- Yes
- No

Will this person be able to ensure weekly approval of time sheets and review of reporting logs?

- Yes
- No

Will there be any other people supervising the service member?

- Yes
- No

If yes, list their name, title, and role with the organization:

Will the role filled by a service member duplicate, replace, or displace any staff or volunteer positions at the organization?

- Yes (Please Explain): _____
- No
- Maybe (Please Explain): _____

Can your organization provide a safe and accessible workspace with a desk, phone, and computer?

- Yes
- No

Is your organization able to provide a cash match of \$5000/service member by September 1st, 2014?

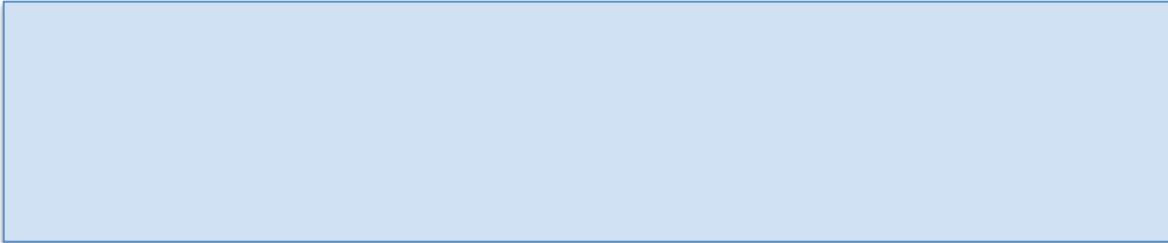
- Yes
- No

Has your organization ever hosted an AmeriCorps member before?

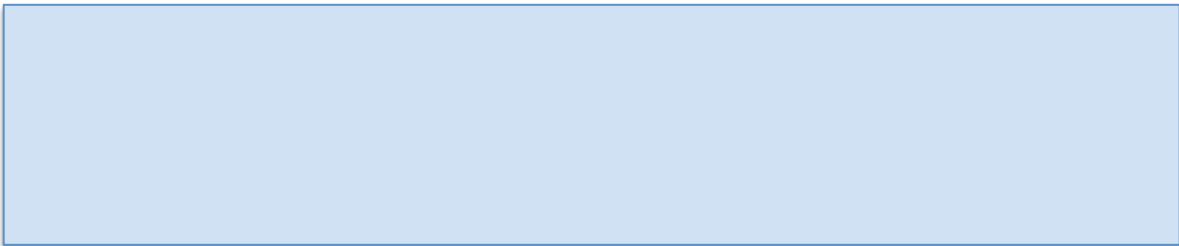
- Yes
- No

Community Information:

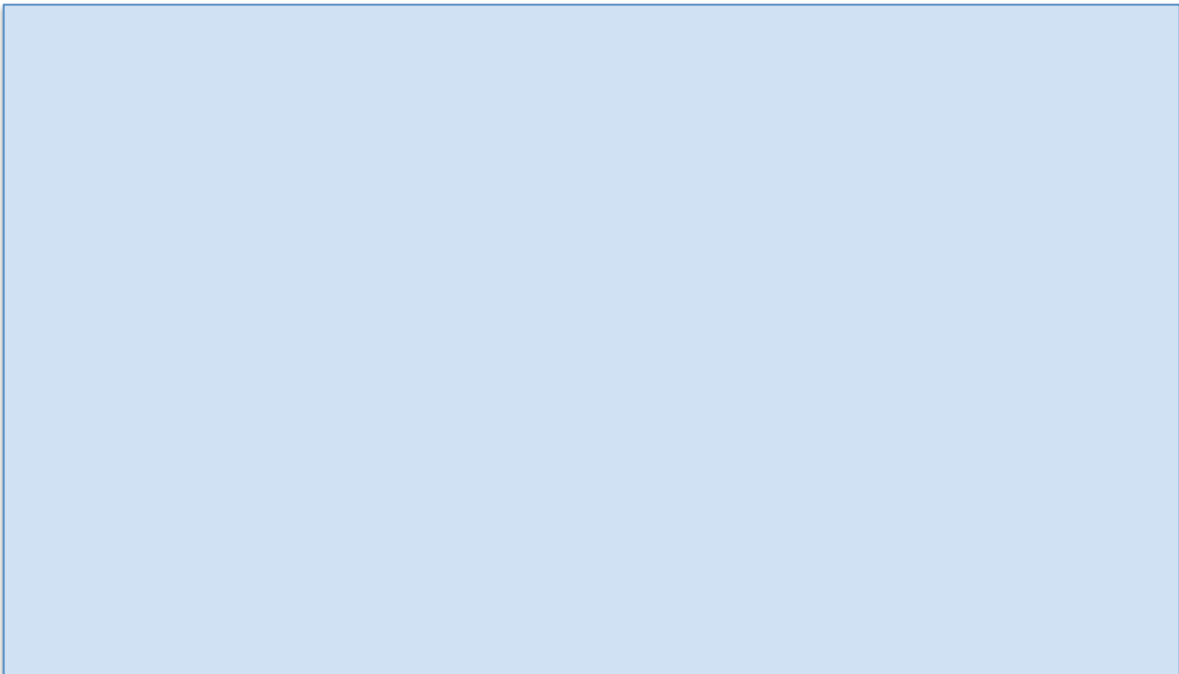
What is the name of the city and town where the service member will be based and what is its population?



Where will the service member report on most days?



Describe the community and surroundings in a few sentences:



How useful would it be for a service member to have access to a car?

- Not necessary**
- Useful**
- Very Useful**
- Necessary**

Is this site:

- Rural**
- Urban**
- Suburban**

Would it be helpful for the service member to speak any other languages besides English? If so, what languages?

Please list any community partners with which a service member placed with you might interact:

Do not list schools where FoodCorps might serve. There is a separate section for those below. Please include websites, if applicable.

Partner School Information:

(Please note: This section is framed for community organizations that partner with local schools. If you are applying as a school, please answer these questions for your school specifically.)

When and where will the service member conduct most of his/her activities with students?

- At schools, during the school day
- At schools, during the school programs
- Through non-school programming (please explain)

- Other (please explain)

Will the majority of the service member-led programming with students be:

- Ongoing series of classes or activities with fairly stable student attendance
(ex. a weekly class with the same kids each time)
- Series of classes or activities with varying student attendance
(ex. drop in garden club)
- One time classes, activities, or events
(ex. A one time class visit or school assembly)
- Other (please explain): _____

List the name and free/reduced lunch rates of any schools at which you expect the FoodCorps member to serve:

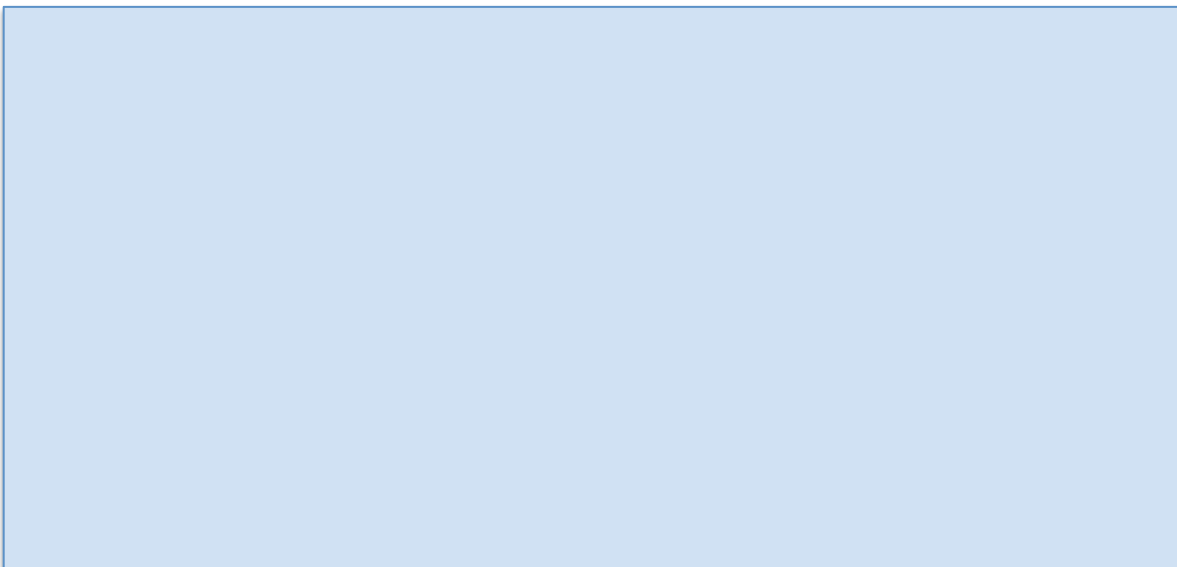
Do you have existing relationships with or programming in these schools

- Yes**
- No**

If yes, please briefly explain: (200 word max)



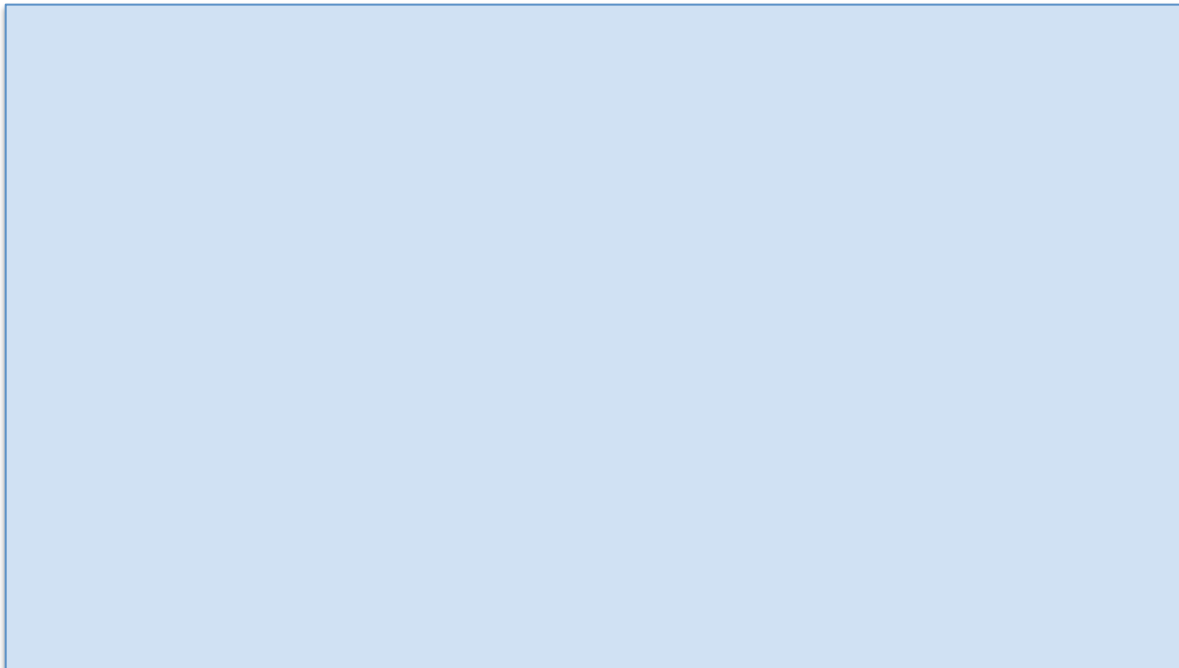
Describe any farm to school, school garden, student wellness, or local sourcing programs in additions to what you've explained about that is already in place with these schools. (200 word max).



Would the service member be regularly involved with any of the following activities?

- Donations of garden produce to food insecure families or anti-hunger programs
- Hot meal/soup kitchen programs
- Food Bank outreach
- Backpack programs
- Cooking classes with parents or families
- Emergency food distribution
- Other, please specify _____

Describe any food security, emergency food access or hunger relief programming that is already in place at these schools and how the service member would be involved in them (if applicable).



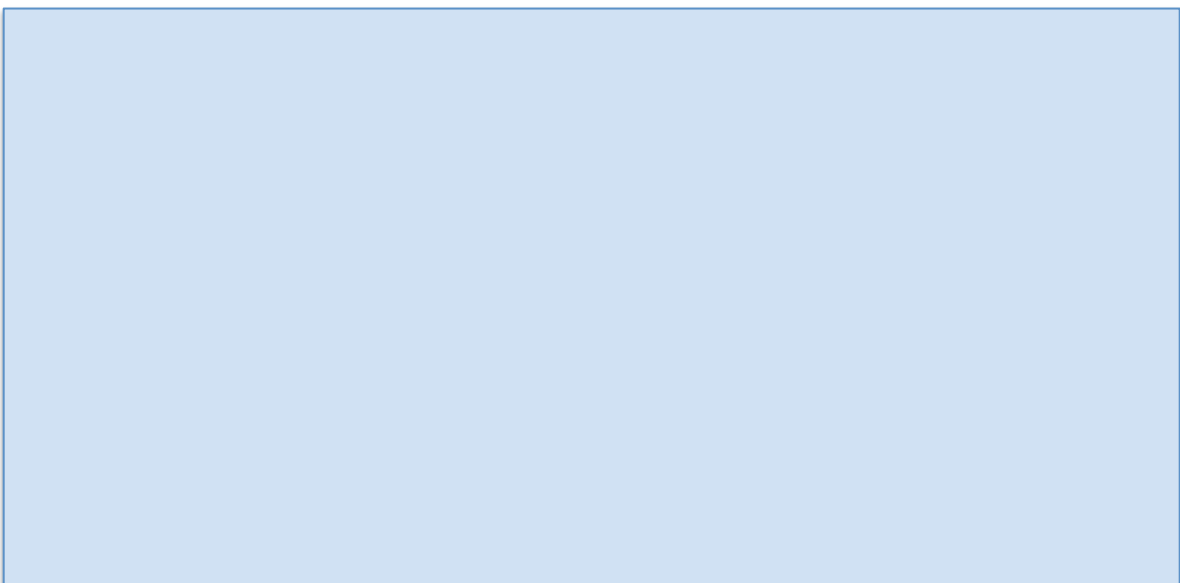
Programmatic Information- Short Answer

Why does your school or organization wish to host a FoodCorps service member?

Discuss the specific community need, the particular impact that you hope your service member will have, and how their service fits in with the overall goals of your school or organization (300 words max).



Provide a brief, but detailed and thorough, paragraph outlining the day-to-day service you expect a FoodCorps member serving with your organization to complete. (300 word max).



What kinds of training and professional development opportunities will you provide?

Service members will need orientation to your community and help learning the most effective way to deliver direct service within the cultural context of your area. They will also need assistance planning for life after FoodCorps. Describe the ways your organization is equipped to help train and develop service members placed with you. (300 words max).



How do you plan to supervise your service member(s)?

Service members are often early in their career and may need significant guidance. Outline structures you plan to put into place to ensure your service member has the support they need. (300 words max)



Is there anything else we should know about your organization, you, or your hopes for being a FoodCorps Service Site? (300 words max).

